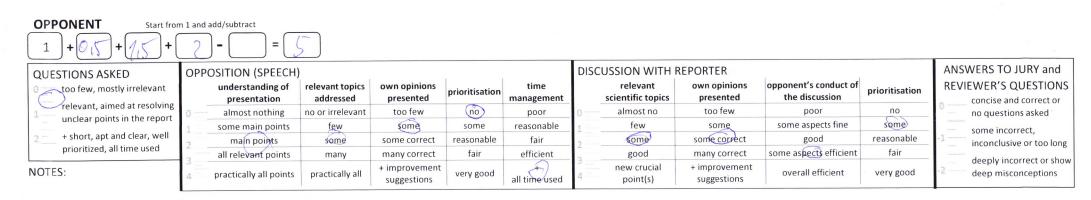
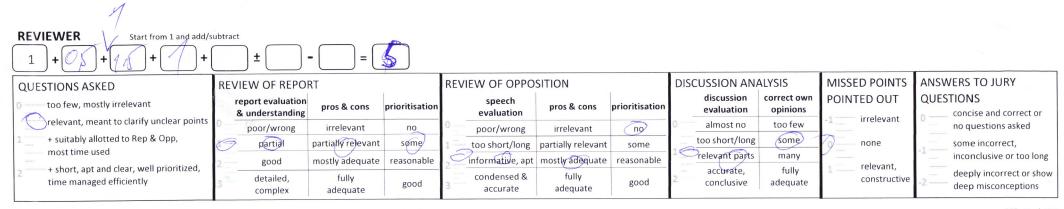
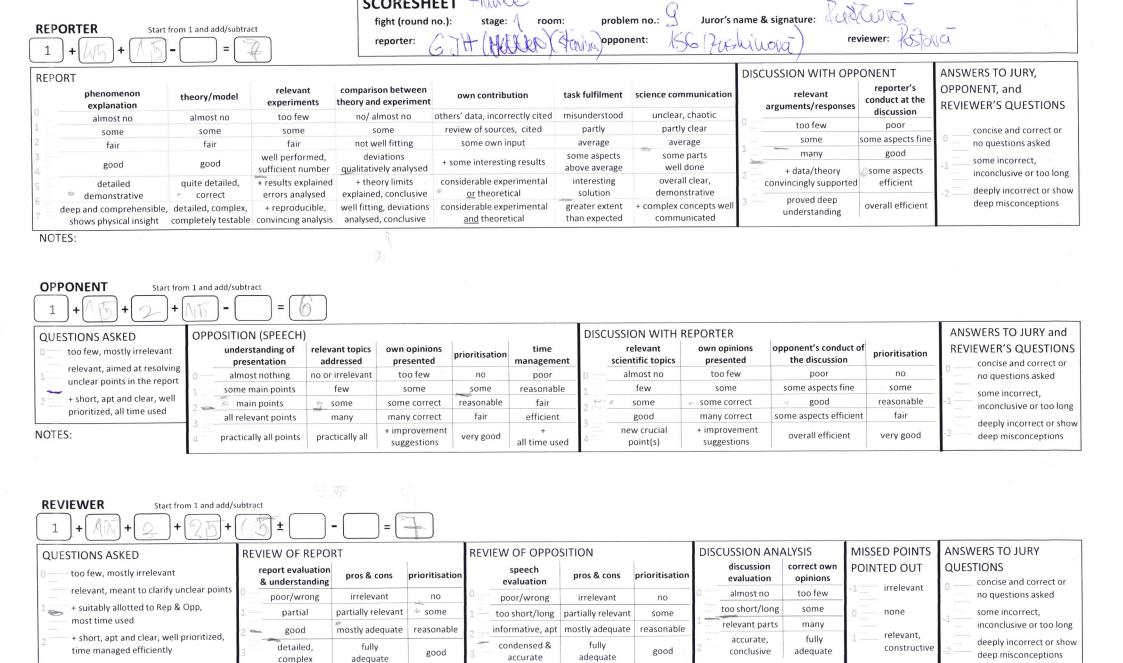


RT							DISCUS	SION WITH OPP	OIVLIVI	ANSWERS TO JOKI,
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication		relevant uments/responses	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	_		discussion	
some	some	some	some	review of sources, cited	partly	partly clear	V	too few	poor	concise and correct or
fail	fair	fair	not well fitting	some own input	average	average		some	some aspects fine	no questions asked
good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done		many + data/theory	good some aspects	some incorrect,
detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental <u>or</u> theoretical	interesting solution	overall clear, demonstrative	con	vincingly supported	efficient	deeply incorrect or show
deep and comprehensible,	detailed, complex, completely testable		well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3	proved deep understanding	overall efficient	deep misconceptions



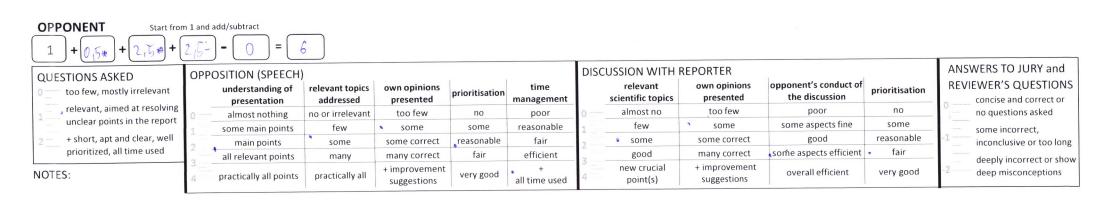




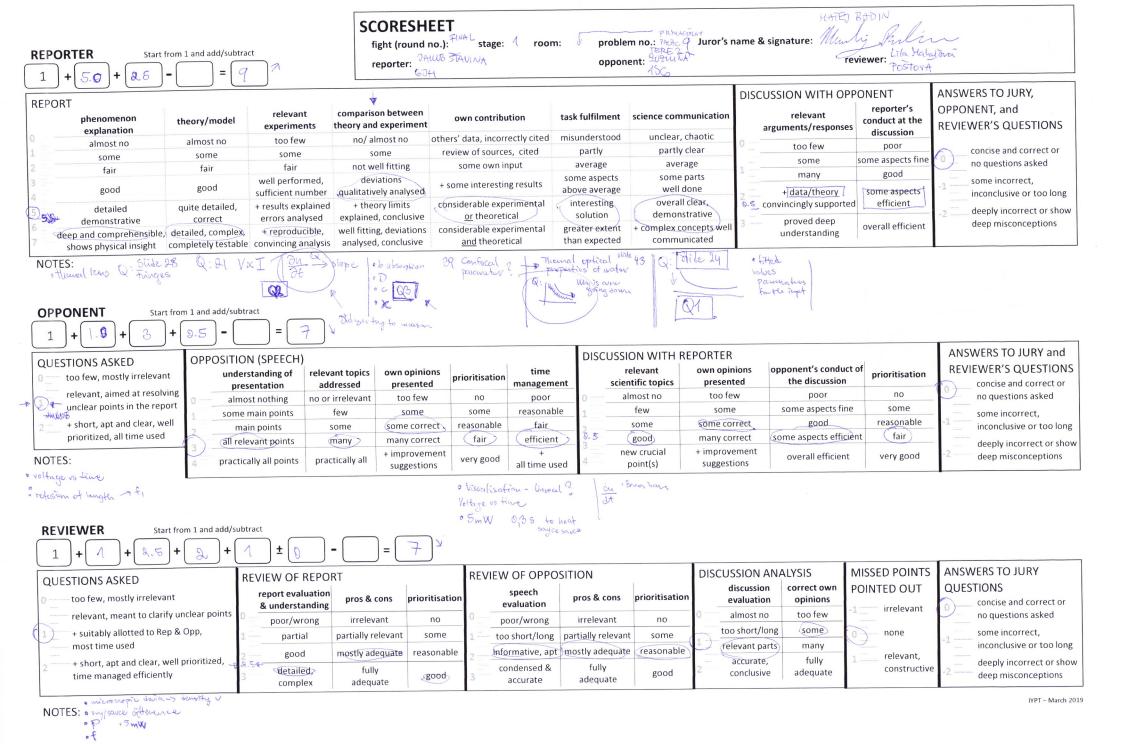
SCORESHEET

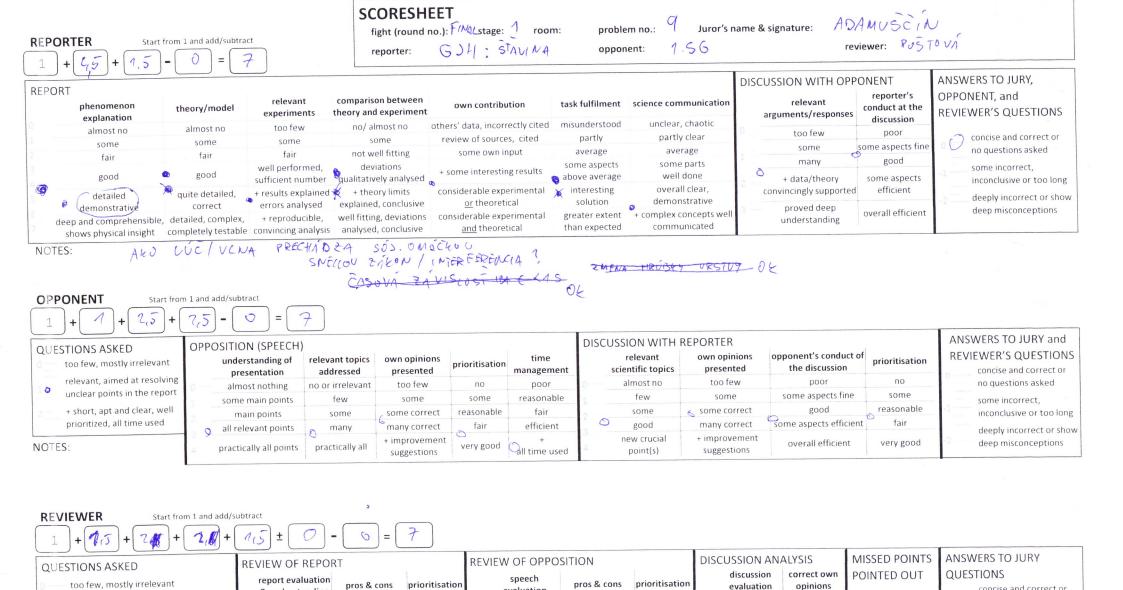


EPORT							DISCU	JSSION WITH OPP	ONENT	ANSWERS TO JURY,
phenomeno explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	а	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
almost no		too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0	f		
some	some	some	some	review of sources, cited	partly	partly clear		too few	poor	concise and correct or
fair	fair	fair	not well fitting	some own input	average	average		some	some aspects fine	no questions asked
good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	3	many + data/theory	good some aspects	some incorrect,
detailed a demonstrati	, quite detailed,	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	C	onvincingly supported proved deep		deeply incorrect or sho
deep and compreh shows physical i	nensible, detailed, complex,	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental <u>and</u> theoretical	greater extent than expected	+ complex concepts well communicated	3	understanding	overall efficient	deep misconceptions



R	EVIEWER Start from 1 and add/s	ubtrac	t											
	1 + 1 + 15 + 2 +	1	± 0	- 0 =	7									
0	UESTIONS ASKED	REV	IEW OF REPO	RT		REV	IEW OF OPPO	SITION		DIS	SCUSSION ANA	LYSIS	MISSED POINTS	ANSWERS TO JURY
0	too few, mostly irrelevant		report evaluation & understanding	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS concise and correct or
	relevant, meant to clarify unclear points	0 ===	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	" Irrelevant	no questions asked
1	+ suitably allotted to Rep & Opp,	1	partial	partially relevant	some	1	too short/long	partially relevant	some	×	too short/long	some	none none	some incorrect,
	most time used	2	good	mostly adequate	· reasonable	,	informative, apt	mostly adequate	reasonable	Å	relevant parts	many	relevant,	inconclusive or too long
2	+ short, apt and clear, well prioritized, time managed efficiently	3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate	constructive	deeply incorrect or show deep misconceptions





evaluation

poor/wrong

too short/long

condensed &

accurate

irrelevant

partially relevant

fully

adequate

informative, apt | mostly adequate | reasonable

some

good

NOTES:

concise and correct or

inconclusive or too long

deeply incorrect or show

deep misconceptions

no questions asked

some incorrect,

irrelevant

relevant,

constructive

none

almost no

too short/long

accurate,

conclusive

relevant parts

too few

some

many

fully

adequate

relevant, meant to clarify unclear points

+ short, apt and clear, well prioritized,

+ suitably allotted to Rep & Opp,

time managed efficiently

most time used

& understanding

poor/wrong

partial

good

detailed,

complex

irrelevant

partially relevant

mostly adequate

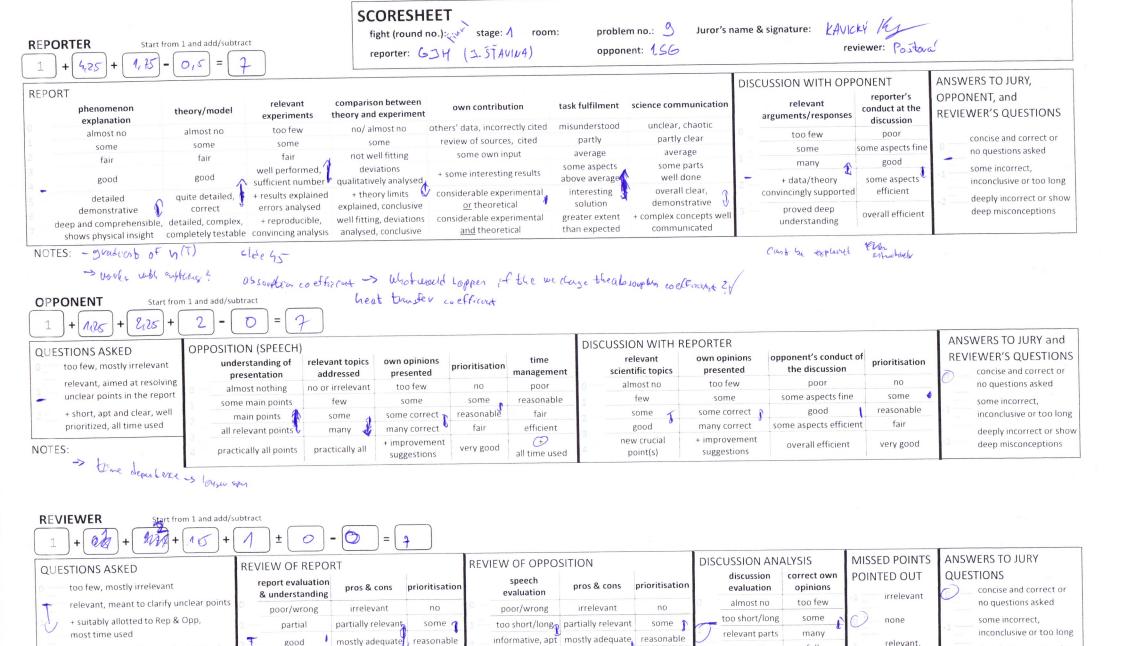
fully

adequate

some

reasonable

good



condensed &

accurate

deeply incorrect or show

deep misconceptions

relevant.

constructive

fully

adequate

accurate.

conclusive

good

adequate

+ short, apt and clear, well prioritized,

time managed efficiently

NOTES:

good

detailed,

complex

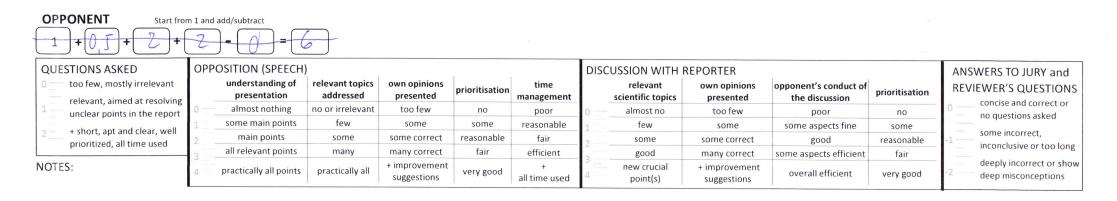
fully

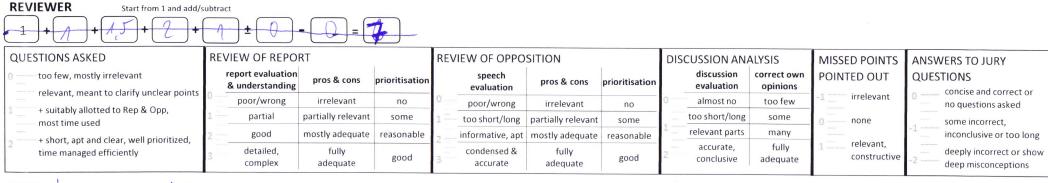
adequate

good



PORT							DISCU	SSION WITH OPP	ONENT	ANSWERS TO JURY,
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication		relevant	reporter's conduct at the	OPPONENT, and
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	aı	guments/responses	discussion	REVIEWER'S QUESTIONS
some	some	some	some	review of sources, cited	partly	partly clear	0	too few	poor	concise and correct or
fair	fair	fair	not well fitting	some own input	average	average		some	some aspects fine	no questions asked
good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	*	many + data/theory	good	some incorrect,
detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	² co	nvincingly supported	some aspects efficient	inconclusive or too long
deep and comprehensible shows physical insight	, detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3	proved deep understanding	overall efficient	deep misconceptions





NOTES: Juvon came late

SCORESHEET

fight (round no.): F stage: 2 room: 75

opponent:

Juror's name & signature:

PLESCH

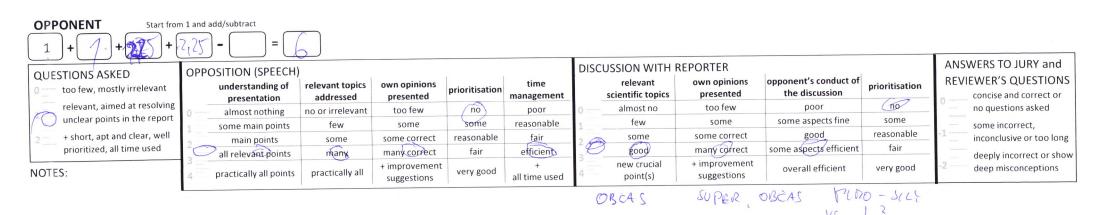
Start from 1 and add/subtract REPORTER 1 + 6 + 2, 5 - 0,5 = 9

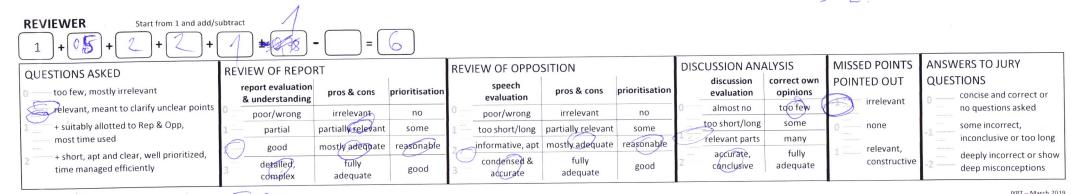
reporter:

reviewer:

	T-							DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
REPO	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment		task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
)	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0 too few	poor	
1 -	some	some	some	some	review of sources, cited	partly	partly clear			concise and correct or
2	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
3	good	good	well performed,	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well-done	many + data/theory	some aspects	some incorrect,
5	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported proved deep		deeply incorrect or show
7 0	leep and comprehensible,		+ reproducible,	well fitting, deviations		greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions

NOTES:





NOTES: Otata ma milmo



SCORESHEET FILE CO

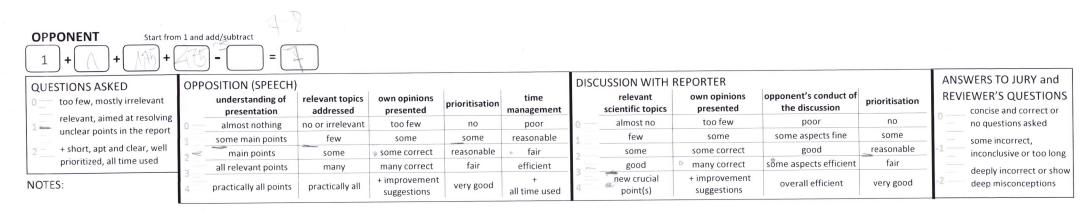
fight (round no.): reporter: room:

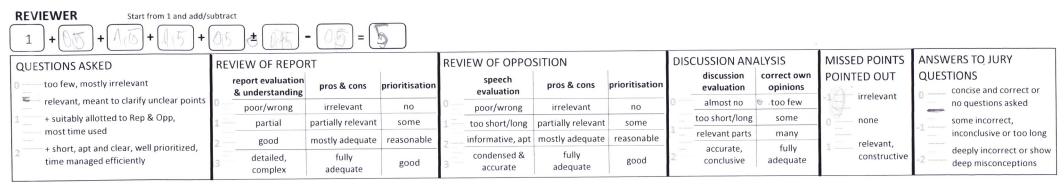
problem no.: opponent:

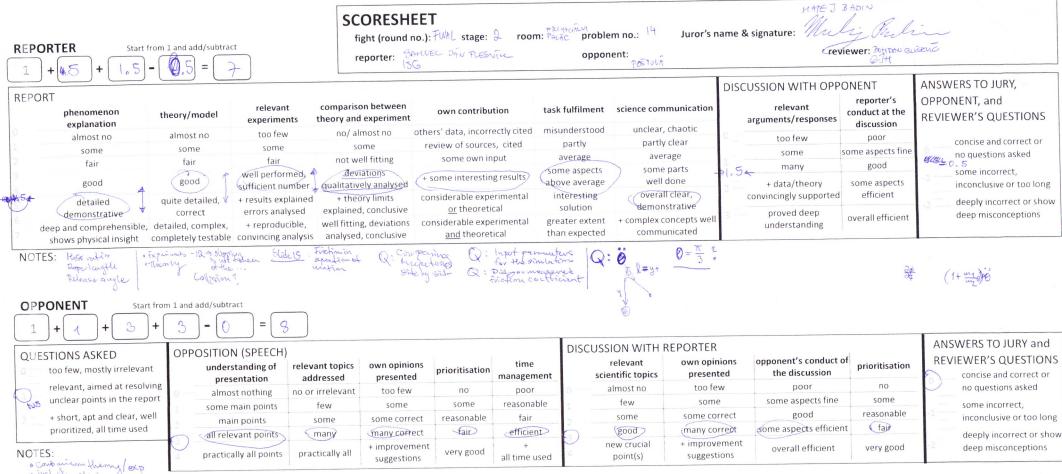
Juror's name & signature: Personal reviewer: 674

REPORT							DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	A		
some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
good	good	well performed, sufficient number	a deviations	+ some interesting results	some aspects above average	some parts well done	many + data/theory	good some aspects	some incorrect,
detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported	h	deeply incorrect or show
deep and comprehens shows physical insig	ible, detailed, complex, ht completely testable		well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions

NOTES:







REV 1	IEWER		+ -	- (<u>)</u>	1817											
OUE	STIONS ASKED	REV	IEW OF REPOR	RT		REV	IEW OF OPPOS	SITION		DISC	SUSSION ANA	ALYSIS		20.0		/ERS TO JURY
0	too few, mostly irrelevant		eport evaluation & understanding		prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	opinions	POIN	TED OUT	QUES	TIONS concise and correct or
	relevant, meant to clarify unclear points	0	poor/wrong	irrelevant	no	0 -	poor/wrong	irrelevant	no	0,5	almost no	(too few				no questions asked
1 6	+ suitably allotted to Rep & Opp,	1	partial	partially relevant	some	1 -	too short/long	partially relevant	some	·	too short/long		(0)	none	1.1	some incorrect,
1-2	most time used	2	good	mostly adequate	reasonable (7)	informative, apt	mostly adequate	reasonable		relevant parts	many fully		relevant,		inconclusive or too long
2	+ short, apt and clear, well prioritized, time managed efficiently	3.5	detailed, complex	fully	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	adequate		constructive	-2	deeply incorrect or show deep misconceptions

a incluste collision

Q: Does depend on R

IYPT - March 2019



FIRMADIOVA signature: 2 RKADIOVA Juror's name & signature: Sworck



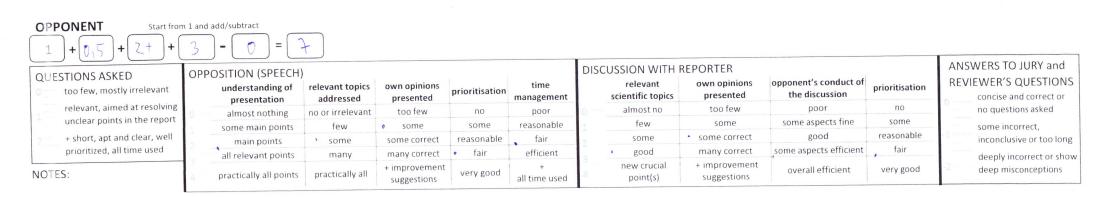
reporter: 15G

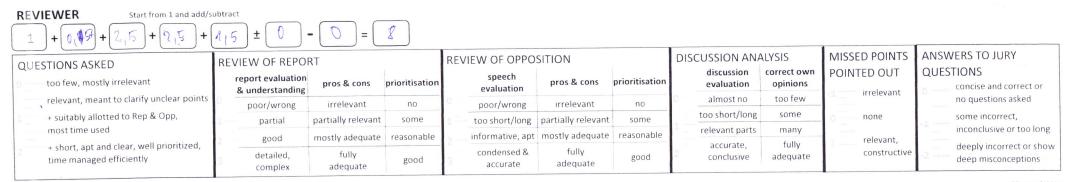
opponent: POSTOVA

eviewer:	G 74

							DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
PORT phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment		task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	too few	poor	
some	some	some	some	review of sources, cited	partly	partly clear			concise and correct or
fair	fair	fair	not well fitting	some own input	average	average	1	some aspects fine	no questions asked
good -		 well performed, sufficient number 	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many + data/theory	good some aspects	some incorrect, inconclusive or too long
detailed demonstrative	quite detailed, correct	+ results explained errors analysed		considerable experimental	interesting solution	overall clear, demonstrative	convincingly supported proved deep	efficient	deeply incorrect or sho
deep and comprehensibl shows physical insight		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions

NOTES:







fight (round no.): TWALstage: 2 room:

problem no.: 49 Juror's name & signature:

ADAMUSET W reviewer: 604/

GILSFUIC

REPORTER Start from 1 and add/subtract

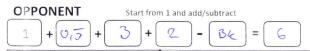
reporter: 1.56 PCZSNIK

opponent: ROSTOVA

MFGTER

REPOR	Γ							DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	arguments/responses	discussion	REVIEWER 3 QUESTIONS
	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	
	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many + data/theory	good	some incorrect,
O	detailed demonstrative	quite detailed,	6+ results explained	+ theory limits explained, conclusive	considerable experimental	interesting solution	overall clear, demonstrative	convincingly supported	some aspects efficient	inconclusive or too long deeply incorrect or show
	p and comprehensible,	detailed, complex,	+ reproducible,	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent (+ complex concepts well communicated	3 — proved deep understanding	overall efficient	deep misconceptions

ALO MERAU TROPIE MIDEL CHYTSA ASPON TEORETICAS PREDPONED



QUESTIONS ASKED	OPPOSITION (SPEECH)				
too few, mostly irrelevant relevant, aimed at resolving	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
unclear points in the report	almost nothing	no or irrelevant	too few	no	poor
	g some main points	few	some	some	reasonable
+ short, apt and clear, well prioritized, all time used	main points	some	some correct	reasonable	fair
prioritized, all time used	all relevant points	many	o many correct	fair	efficient
NOTES:	4 practically all points	practically all	+ improvement suggestions	very good	+ all time used
	N	ESPYTAL	S A NA	MERAN	i E F

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
	almost no	too few	poor	no
	few	some	some aspects fine	some
	some	 some correct 	6 good	。 reasonable
10	good	many correct	some aspects efficient	fair
0	new crucial point(s)	+ improvement suggestions	overall efficient	very good

ANSWERS TO JURY and **REVIEWER'S QUESTIONS** concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions

REVIEWER Start from 1 and add/subtract

QUESTIONS ASKED	REVIEW OF REPORT							
too few, mostly irrelevant		report evaluation & understanding	pros & cons	prioritisation				
relevant, meant to clarify unclear points + suitably allotted to Rep & Opp, most time used	0	poor/wrong partial	irrelevant partially relevant	no some				
+ short, apt and clear, well prioritized,	2 -	₹ good	mostly adequate	reasonable				
time managed efficiently	3	detailed, complex	fully adequate	good				

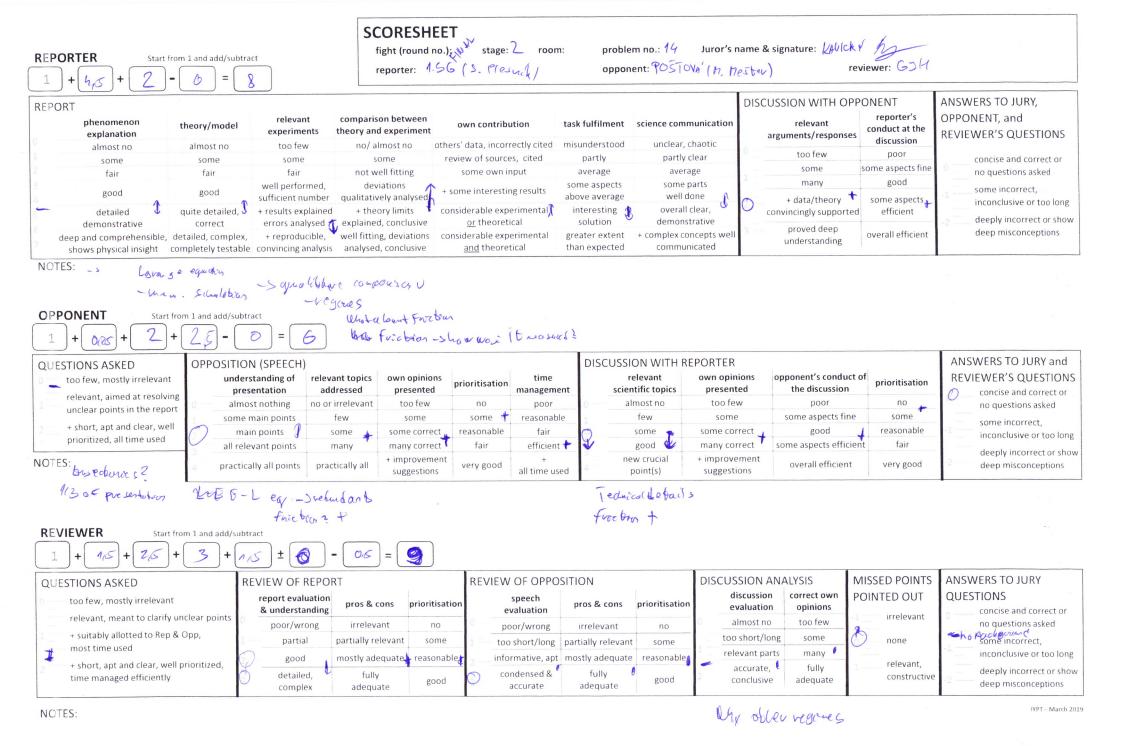
REV	IEW OF OPPO	SITION			
	speech evaluation	pros & cons	prioritisation		
	poor/wrong	irrelevant	no		
	too short/long	partially relevant	some		
7 6	informative, apt	mostly adequate	reasonable		
3	condensed & accurate	fully adequate	good		

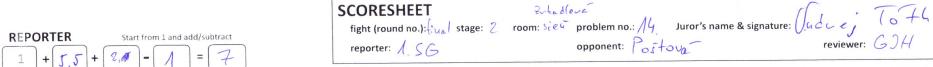
	DISC	CUSSION ANA	ALYSIS	MISSED POINTS				
n		discussion evaluation	correct own opinions	POINTED OUT				
	0	almost no	too few	irrelevant				
_		too short/long	some	o none				
	2	relevant parts	many	1100000				
		accurate, conclusive	fully adequate	relevant, constructive				

ANSWERS TO JURY QUESTIONS concise and correct or no questions asked some incorrect,

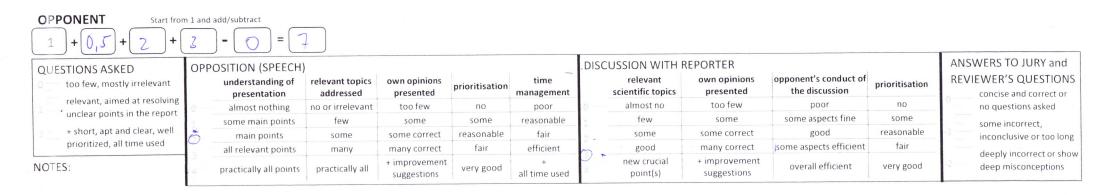
inconclusive or too long deeply incorrect or show deep misconceptions

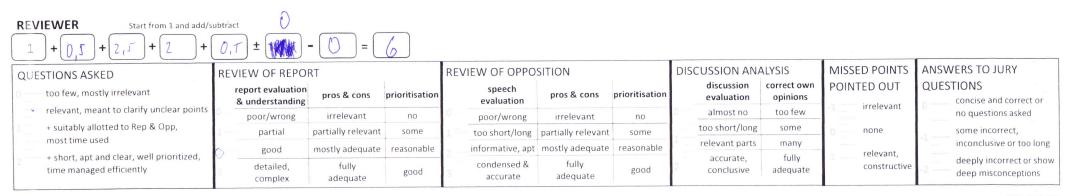
NOTES:

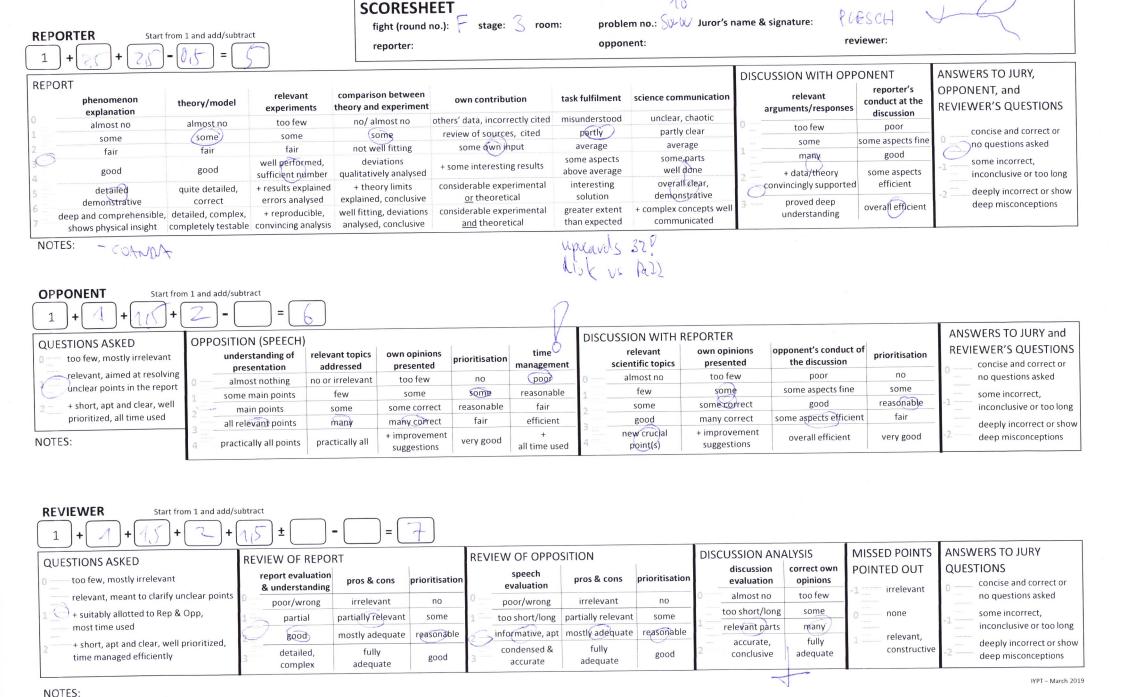


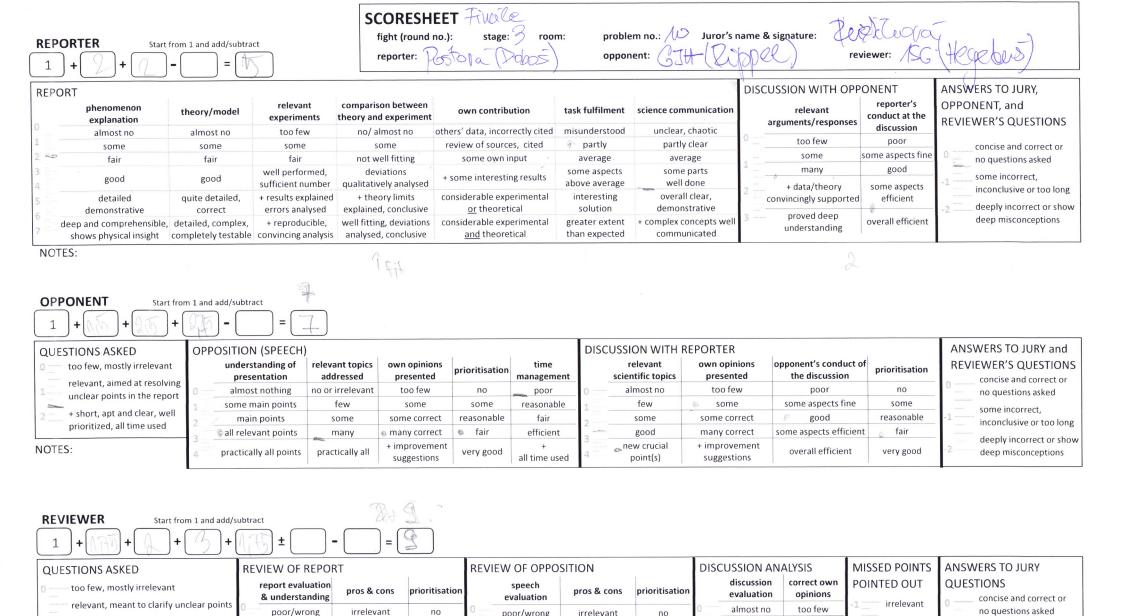


EPOR	T							DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
KEFOR	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0		
	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	→ some aspects above average	some parts well done	many + data/theory	some aspects	some incorrect,
	detailed demonstrative	quite detailed,	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported	-	deeply incorrect or show
	ep and comprehensible,	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions









poor/wrong

too short/long

informative, apt

condensed &

accurate

partially relevant

mostly adequate

fully

adequate

some

reasonable

good

partial

good

detailed,

complex

irrelevant

partially relevant

mostly adequate

fully

adequate

no

some

reasonable

good

too short/long

relevant parts

accurate,

conclusive

some

many

fully

adequate

none

relevant.

constructive

NOTES:

some incorrect,

inconclusive or too long

deeply incorrect or show

deep misconceptions

+ suitably allotted to Rep & Opp,

time managed efficiently

+ short, apt and clear, well prioritized,

most time used



reporter:

fight (round no.): F(NAL stage: 3

POSTOVA

ZRKADZOVA room: SIEN problem no.: 10

Juror's name & signature:

opponent: 63H

reviewer: 155

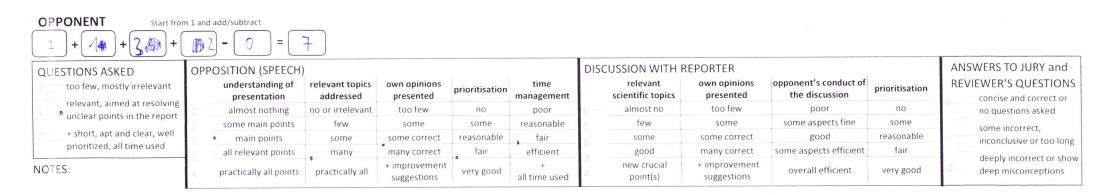
PORT								DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution task fulfilment science communication relevant cond		reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS		
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	Δ	discussion	Ÿ
	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects some parts above average well done		many + data/theory	good some aspects	some incorrect,
C	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported	The second secon	deeply incorrect or show
deep a	demonstrative p and comprehensible hows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3 — proved deep understanding	overall efficient	deep misconceptions

NOTES:

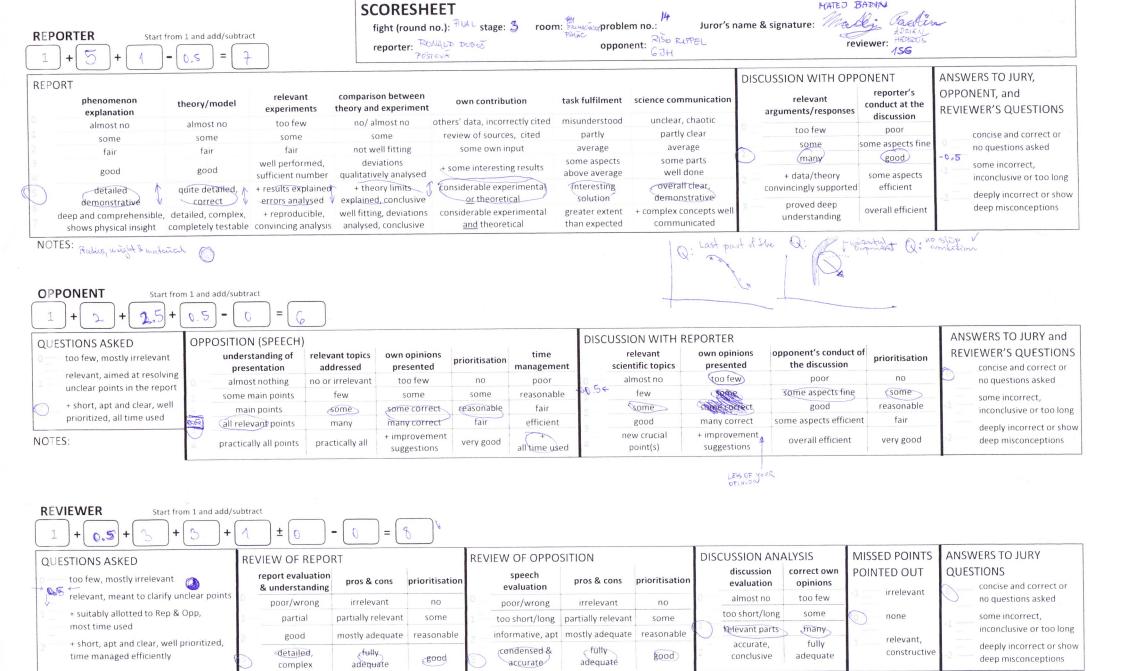
REPORTER

Start from 1 and add/subtract

- 015 =



F	REVIEWER	Start from 1 and add/s	ubtrac	ct										
	1 + 0,5 + 2	+ 7 +	1 8	- () ± (4	• 0 =	7								
	QUESTIONS ASKED		RE۱	IEW OF REPOR	RT		REV	VIEW OF OPPO	SITION		DISCUSSION A	VALYSIS	MISSED POINTS	ANSWERS TO JURY
0	too few, mostly irrele			report evaluation & understanding	pros & cons	prioritisation		speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS concise and correct or
	• relevant, meant to cl		0 -	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	almost no	too few	irrelevant	no questions asked
1	+ suitably allotted to	Rep & Opp,	1	partial	partially relevant	some	1-	too short/long	partially relevant	some	too short/loi	g some	o v none	some incorrect,
	most time used		2	good	mostly adequate	reasonable	,	informative, apt	mostly adequate	reasonable	relevant par		rolovant	inconclusive or too long
2	+ short, apt and clea time managed efficie		3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	accurate, conclusive	fully adequate	g relevant, constructive	deeply incorrect or show deep misconceptions



MATEJ BADIN

IYPT - March 2019

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SCORESHEET

opponent:



fight (round no.): FINAL stage: 3 room: reporter: POSTOM

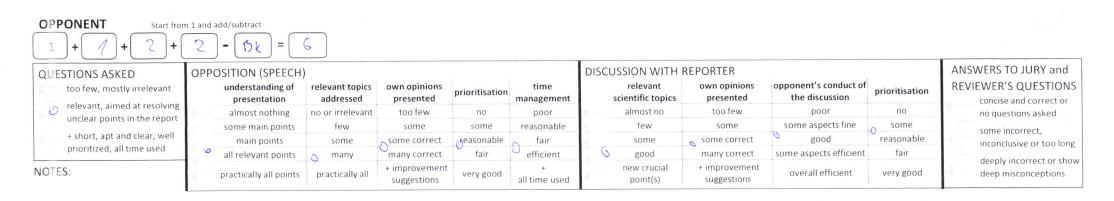
problem no.: 10

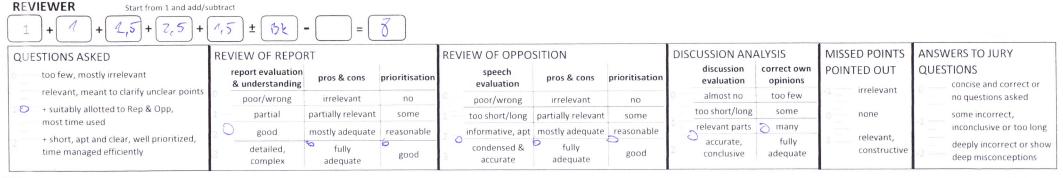
Juror's name & signature:

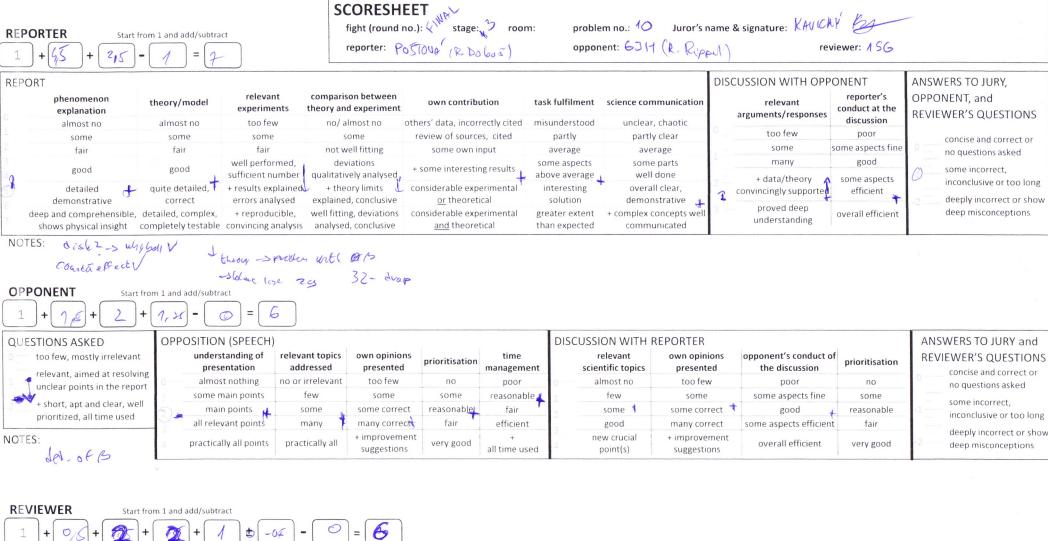
RIPPEL

reviewer: SG1 HEGEDUS

REPOR	RT							DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	~	discussion	
	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
2	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
3 4	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many + data/theory	good some aspects	some incorrect,
0	detailed demonstrative	quite detailed,	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported	efficient	deeply incorrect or show
de		The state of the s	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3 — proved deep understanding	overall efficient	deep misconceptions
NOTE	ES:			- ExT	2. OVERENIE	POUR. NAP	ATIA -ROZN	E MATERIALY	GULE	- 1







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QUESTIONS ASKED	REVIEW OF REPO	RT		REV	IEW OF OPPO	SITION		DISCUSSION AN	ALYSIS	MISSED POINTS	ANSWERS TO JURY
too few, mostly irrelevant relevant, meant to clarify unclear points	report evaluation & understanding	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS concise and correct or
	poor/wrong	irrelevant	no +	0	poor/wrong	irrelevant	no	almost no	too few	irrelevant	no questions asked
+ suitably allotted to Rep & Opp, most time used	partial	partially relevant	some	1 =	too short/long	partially relevant	some 🕇	too short/long	some	o none	some incorrect,
	good 4	mostly adequate	reasonable	(0)	informative, apt	mostly adequate	reasonable	relevant parts	many		inconclusive or too long
+ short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	accurate, conclusive	fully adequate	relevant, constructive	deeply incorrect or show deep misconceptions

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IYPT - March 2019



REPOR	T							DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
INET OIL	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic		discussion	
	some	some	some	some	review of sources, cited	partly	partly clear	- too few	poor	concise and correct or
	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
	good	- good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	+ data/theory	some aspects	some incorrect,
	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	 + theory limits explained, conclusive 	considerable experimental or theoretical	interesting solution	 overall clear, demonstrative 	convincingly supported	efficient	deeply incorrect or show
	ch and combienes	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions

